DOCUMENT RESUME

ED 115 690

TM 004 964

AUTHOR

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TITLE

Evaluation of Educational Achievement Test Measures as an Eligibility Criterion in the Better Schools Act

Formula. Final Report.

INSTITUTION SPONS AGENCY

Educational Testing Service, Berkeley, Calif. Department of Health, Education, and Welfare,

Washington, D.C. Office of the Assistant Secretary

for Planning and Evaluation.

PUB DATE

NOTE

Aug 73 64p.; For related documents, see ED 092 601-634; Page

35 will not reproduce on Microfiche or hardcopy

AVAILABLE FROM

National Technical Information Service, Springfield,

Va. (PB 240 651, MF \$2.25, HC \$4.75)

EDRS PRICE DESCRIPTORS

MF-\$0.76 HC-\$3.32 Plus Postage

Achievement Tests; Correlation; *Data Analysis; Demography; *Elementary School Students; Family Income; Grade 4; Grade 5; Grade 6; Matrices; Public Schools; Raw Scores; *Reading Tests; Standardized Tests; *Student Characteristics; Tables (Data); *Test

Results; Urbanization; Welfare Recipients

IDENTIFIERS

*Anchor Test Study: Metropolitan Achievement Tests

ABSTRACT

This report contains the selected descriptive analysis of the Anchor Test Study. Data originates in the public school segment of the national sample of grades 4, 5, and 6 who were administered the appropriate level of the Metropolitan Achievement Test (MAT): Reading, Form F. A description of the determination of the data base, of the analyses and results, and of the generalizability of the results for Northern and Southern states comprises the project report. Descriptive Tables are: Relationships between Test Performance and Income Level; Relationships between Test Performance and Degree of Urbanization of School Location; Correlation Matrices; Distribution for Selected Subgroups (Word Knowledge, Reading Comprehension, Total Reading Score). All tables are broken down by grade. (NTIS)

EVALUATION OF EDUCATIONAL ACHIEVEMENT TEST MEASURES AS AN ELIGIBILITY CRITERION IN THE BETTER SCHOOLS ACT FORMULA

> Carol A. Vale John C. Bianchini

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Final Report: Contract HEW-OS-73-189

EDUCATIONAL TESTING SERVICE

BERKELEY, CALIFORNIA

AUGUST 1973

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This report is submitted to the Department of Health, Education, and Welfare under Contract Number HEW-OS-73-189 in fulfillment of the selected descriptive analyses of the Anchor Test Study data specified in the contract work statement. The procedural details and results follow.

Determination of the Data Base

The Anchor Test Study normative sample consisted of a nationally representative probability sample of 918 schools, comprising 812 public, 92 Catholic, and 14 private non-Catholic. Only the public school segment of the national sample was used for the ensuing analyses. In each school, all pupils in grades 4, 5, and 6 were administered the appropriate level of the Metropolitan Achievement Test (MAT): Reading, Form F. Percentile ranks for each raw score point of the Total Reading Score (sum of Word Knowledge and Reading Comprehension subtest scores) were developed separately for each grade. These data permitted computation of the percentages of children in each school who fell below the 15th, 25th, 35th, and 50th percentiles, respectively, on the MAT individual norms developed in the Anchor Test Study.

In addition, each testee's answer sheet contained a section entitled "For Test Administrator Use Only", on which the following data were entered by the test administrator (usually the classroom teacher): race, whether or not the child needs remedial instruction, IQ, and whether or not English is the primary language. Additional demographic data, reported by a school official at the school level only, included percentages of pupils from families with various income levels, percentages of pupils from families on public welfare programs, and location of the school with respect to degree of urbanization.



These data supplied all the requisite information for the five types of analyses specified by the contract. Where this information was either insufficient or entirely lacking, the school was deleted from the analysis. The five types of analyses and the number and percentage of deleted schools for each type appear below.

- Relationships between test performance and income level
 (27 schools; 3.3%)
- 2. Relationships between test performance and percentage of families on welfare (27 schools; 3.3%--same schools as in 1)
- 3. Relationships between degree of urbanization of school location and test performance (3 schools; 0.4%)
- 4. Correlations between various demographic descriptors and test performance (49 schools; 6.0%--the 27 schools deleted in 2 plus 22 others) .
- 5. Test score distributions for selected subgroups of the total public school sample (2 schools; 0.2%)

No school was dropped because of insufficient valid test score data. Only five schools had less than 80% valid test data at any of the three grades. Of these, four were above 75% and the fifth was 71%.

For all analyses except the correlations, all deletions resulted from missing data. For the correlations, a minimum of 75% response rate was considered sufficiently large to characterize a school on each of the variables; any school, therefore, lacking information on more than 25% of its students was dropped. Use of this criterion resulted in a loss of 22 schools (2.7%) in addition to the 27 schools (3.3%) for which no data were available; thus, a total of 6% of the schools was deleted from the correlation analysis.



Description of Analyses and Results

1. Relationship between Test Performance and Income Level

Tables 1-24 contain these results for each of grades 4, 5, and 6. In each table, a cell entry represents a percentage of schools characterized by the income and test score percentages which it intersects. For example, in Table 1, the cell entry in row 1, column 2 indicates that 8% of the schools at grade 4 have between 0% and 20% of their pupils from families with income less than \$3000 and also have between 21% and 40% of their children scoring below the 15th percentile on the MAT Total Reading Score.

For all of these tables, the unit of analysis was the school; the percentages contained in each table were based on weighted frequencies of schools, where the school weight was determined by the inverse of its selection probability. This weighting is required by the nature of the sampling design to ensure representativeness of the sample and thus generalizability of the results.

2. Relationship between Test Performance and Percentage of Families on Public Welfare

Tables 25-36 contain the results of these analyses for each of grades 4, 5, and 6. The percentages given in these tables were determined in the same manner as were those for Tables 1-24 and are to be interpreted similarly. For example, in Table 27, the cell entry in row 2, column 1 indicates that in 49% of the schools between 1% and 10% of the children were from families on public welfare and less than 20% of the pupils fell below the 15th percentile on the MAT Total Reading Score.



3. Relationship between Degree of Urbanization of School Location and
Test Performance

Tables 37 and 38 present the data, separately for each grade, for Northern and Southern states, respectively. Table 39 contains the results for the Northern and the Southern states for all three grades combined. Classification of states into Northern and Southern followed the U.S. Census Bureau Geographic Regional Classification and is presented as Appendix Table A.

In these tables, the unit of analysis is the individual student, weighted by both the inverse of his school selection probability (school weight) and an adjustment for absenteeism and invalid testing. The percentages given are based on column totals and are thus to be interpreted conditionally upon the school location. For example, in Table 37, the entry in row 2, column 5 under Grade 4 should be interpreted as follows: 20% of the students at grade 4 attending schools located in middle size cities in the North fall below the 25th percentile rank on the MAT Total Reading Score.

Generalizability of results for Northern and Southern states:

The Anchor Test Study norming sample was selected to be representative of the total U.S. school population at grades 4 through 6 and specific subpopulations may not be adequately represented therein. However, the Anchor Test Study sampling design included stratification on the basis of the four Census Bureau geographic regions and resulted in the selection of 561 schools from the Northern states and 251 from the Southern states. Given the large numbers of schools, the weighting procedure based on school selection



probability, and the use of geographic region as a major stratifier, it is reasonable to consider the Northern and Southern state samples as representative of their regions, and generalizability of the results is thus warranted.

4. Correlations between Various Demographic Descriptors and Test
Performance

The correlations between test performance and the selected demographic variables for each grade appear in Table 40; the matrices of intercorrelations of the demographic variables for each grade appear in Table 41. For all correlations, the school (weighted) was the unit of analysis and all variables were expressed as percentages.

All variables are self-explanatory except the definition of minority membership and ESL. The term "minority" included American Indians, Orientals, Blacks, and Spanish-surnamed children for whom English is not the principal language. ESL is an abbreviation for "English is secondary language."

5. Test Score Distributions for Selected Subgroups of the Total Public School Sample

The test score distributions are presented for each grade and for each of the two MAT subtests, Word Knowledge and Reading Comprehension, as well as for the Total Reading Score. The distributions are based on all qualifying children, each weighted by his school weight adjusted for absenteeism and invalid testing. Two subgroup designations are worth further comment. A student qualified for inclusion in column 4 if he attended a school in which at least 25% of the children were from families with incomes



less than \$3000; similarly he qualified for inclusion in column 5 if at least 50% of the children in his school were from families with incomes less than \$6000. In neither case should all children in the given distribution be considered to be from families under those two income levels. No income information at the individual level is available in the Anchor Test Study data.

The mean chance performance on each of the three reading scores is:

Word Knowledge : 12.50

Reading Comprehension: 11.25

Total Reading : 23.75

This level is indicated in each table by a horizontal line below which are all pupils scoring less than the expected chance level. For example, in the 4th grade on the Word Knowledge subtest, 4.6% of the total norming sample fell below the mean chance score.

In comparing test performance across grades, it should be noted that the 4th grade students took a different, and easier, level (Elementary) of the test than did the 5th and 6th grade students (Intermediate Level). Thus, while interpretations of trends from 5th to 6th grade is straightforward, in comparisons with 4th grade data, the fact that at least part of their seemingly better performance is due to a relatively easier test should not be overlooked.



TABLE 1

GRADE 4

		0-20	21-40	41-60	61-80	81-100	Total
	0-20	71	8	2	0	0	81
	21-40	6	4	1	0	0	1.1
Percent of children from families with income less than \$3000	41-60	1	1	1	0	0	4
	61-80	1	2	ı	0	0	4
	81-100	0	o	O	0	0	1 ;
·	Total	79	15	5	1	0	

TABLE 2

GRADE 5

		0 –20	21-40	41-60	61-80	81-100	Total
	0-20	69	10	2	0	0	81
	21-40	5	4	1	0	0	11
s	41-60	1	1	1	0	0	4
	61-80	1	1	2	0	0	4
	81-100	0	0	0	0	0	1
	Total	77	16	7	1	0	·

Percent of children from families with income less than \$3000

TABLE 3

GRADE 6

-				4.			
		0-20	21-40	41-60	61-80	81-100	Total
	0-20	69	9	2	0	0	81
	21-40	5	3	1	. 0	0	10
from families with income less than	41-60	1	2	1	0	0	4
	61-80	0	2	1	1	0	4
	81-100	0	0	0	O	0	1
	Total	76	17	6	1	0	

TABLE 4

GRADE 4

		0-20	21-40	41-60	61-80	81-100	Total
	0-20	47	5	2	0	0	54
,	21-40	19	5	1	o	0	26
from families with income between \$3000	41-60	9	4	1	0	0	14
	61-80	2	1	1	0	0	4
	81-100	· 1	1	0	0	0	2
	Total	79	15	5	1	0	

TABLE 5

GRADE 5

		0-20	21-40	41-60	61-80	81-100	Total
Percent of children from families with income between \$3000 and \$6000 61-80	0-20	46	5	2	0	0	53
	21-40	18	<u>,</u> 6	1	o	0	25
	41-60	9	4	2	0	0	15
	61-80	3	1	1	0	0	5
	81-100	1 ,	. 0	0	0	0	2
	Total	77	16	7	ì	0	

TABLE 6

GRADE 6

Percent of children tested scoring below the 15th percentile

		0-20	21-40	41-60	61-80	81-100	Total	
Percent of children from families with income between \$3000 and \$6000 61-80	0-20	46	6	2	1	0	54	
	21-40	16	7	2	0	0	25	
	41-60	10	3	1	0	0	14	
	61-80	3	1	1	. 0	0	5	
	81-100	. 1	0	0	0	0	2	
	Total	76	17	6	1	0		

TABLE 7

GRADE 4

		0-20	21-40	41-60	61-80	81–100	Total
	0-20	53	20	7	1 ,	0	81
	21-40	2	4	4	1	0	11
from families with income less than	41-60	0	1	2	1	0	4
	61-80	1	1	1	1	0 .	4
	81-100	0	0	0	0	0	1
•	Total	56	26	13	4	0	

TABLE 8

GRADE 5

		0-20	21-40	41-60	61-80	81-100	Total
Percent of children from families with income less than \$3000 61-80	0-20	53	21	6	1	0	81
	21-40	1	5	3	1	0	11
	41-60	0	1	. 1	1 .	o	4
	61-80	0.7	1	1	2	0	4
	81-100	. 0	0	0	0	0	1
•	Total	54	28	10	6	1	

TABLE 9

GRADE 6

-		0-20	21-40	41-60	61-80	81-100	Total
0-	0-20	51	21	6	2	- 1	.81
•	21-40	1	5	2	1	0	10
from families with income less than	41-60	0	1	1	1	0 .	4
	61-80	0	1	1	2	o .	4
* *.	81-100	o	0	0	0	o	1
·	Total	53	29	11	6	2	e,



TABLE 10

GRADE 4

		0-20	21-40	41-60	61-80	81-100	Total
0-20	0-20	37	11	3	2	0	54
	21-40	12	7	5	1	0	26
from families with income between \$3000	41-60	5	5	3	1	0	14
	61- 80	1	1	1	0	0	4
	81-100	0	1	1	0	0	2
	Total	56	26	13	4	0	



TABLE 11

GRADE 5

Percent of children tested scoring below the 25th percentile

0-20 41-60 61-80 81-100 Total 21-40 0-20 12 3 53 36 21-40 10 0 25 10 3 0 15 41-60 5 5 1 5 ı 61-80 2 0 2 1 1 81-100 . Total 28 10 1 54

21

Percent of

and \$6000

children from families with income between \$3000

TABLE 12

GRADE 6

Percent of children tested scoring below the 25th percentile

	-						
		0-20	21-40	41-60	61-80	81-100	Total
21-40	0-20	35	13	2	2	1	54
	21-40	12	7	4	2	0	25
Percent of children from families with income	41-60	4	6	3	1	0	14
between \$3000 and \$6000	61-80	1	1	1	1	0 .	5
81-10	81-100	1	1	0	0	0	2
	Total	53	29	11	6	2	

TABLE 13

GRADE 4

		0-20	21-40	41–60	61-80	81-100	Total
Percent of	0-20	31	. 32	13	4	0	81
	21-40	1	3	4	3	0	11
	41-60	0	0	2	2	1	4
with income less than \$3000	61-80	0	1	1	ı	1	4
	81-100	0	0	O	0	0	1
	Total	32	36	20	10	2	

TABLE 14

GRADE 5

		0-20	21-40	41-60	61-80	81-100	Total
	0-20	31	31	14	3	l	81
	21-40	1	2	6	1	ı	11
es	41-60	0	1	1	1 .	1	4
	61-80	0	. 1	o	2	. 1	4
	81~100	0	0	0	0	1 .	1
	Total	31	35	22	8	4	

Percent of children from families with income less than \$3000

GRADE 6

TABLE 15

		0-20	21-40	41-60	61-80	81-100	Total
0-	0-20	31	32	. 13	4	1	81
	21-40	0	3	5	2	0	10
from families with income less than	41-60	0	1	1	. 1	1	4
	61 - 80	0	0	1	2	1	4
	81-100	0	0	0	0	o	1
yaa .	Total	31	35	20	11	3	

TABLE 16

GRADE 4

		0-20	21-40	41-60	61-80	81-100	Total
Percent of children from families with income between \$3000	0-20	22	21	7	3	1	54
	21-40	7	9	5	3	0	26
	41-60	3	3	6	3	0	14
	61-80	0	2	1	1	0	4
	81- 100	0	0	1	1	0	2
	Total	32	36	20	10	2	

TABLE 17

GRADE 5

	·	0-20	21-40	41-60	61-80	81-100	Total
Percent of	0-20	22	19	8	3	2	53
	21-40	5	10	7	2	1	25
	41-60	2	^ዓ ነ 4	6	2 .	1	15
between \$3000 and \$6000	61-80	1	1	1	1	1	5
	81-100	0	1	o	O .	o	2
	Total	31	35	22	8	4	

TABLE 18

GRADE 6

		0 –2 0	21-40	41-60	61-80	81-100	Total
Percent of children from families with income	0-20	22	20	7	4	2	54
	21-40	5	10	6	3	1	25
	41-60	3	4	4	2	0	14
between \$3000 and \$6000	61-80	1	0	2	1	0	5
8	81-100	0	1	1	0	0	2
	Total	31	3 5	20	11	3	

TABLE 19

GRADE 4

		0-20	21-40	41-60	61-80	81-100	Total
Percent of children from families with income less than \$3000 61-80	0-20	8	27	31	. 11	4	81
	0	1	3	4	2	11	
	41-60	0	0	0	2 .	2	4
	61-80	0	o	o	1	2	4
	81-100	0	o	0	0	1	1
	Total	8	28	35	19	10	,

TABLE 20

GRADE 5

		0-20	21-40	41-60	61-80	81-100	Total
Percent of children from families with income less than \$3000 61-80	0-20	8 ,	28	29	14	. 2	81
	21-40	0	1	2	6	2	11
	41-60	0	0	1	2	2	4
	61-80	0	o	0	1	3 .	4
	81-100	0	0	o	o	1	ı
	Total	8	29	32	22	9	

TABLE 21

GRADE 6

		0-20	21-40	41-60	61-80	81-100	Total
Percent of children from families with income less than \$3000 61-8	0-20	7	28	29	12	5	81
	21-40	0	0	3	5	2	10
	41-60	0	· 0	0	2	, 2	4
	61-80	0	o	o .	l	3	4
	81-100	0	o	0	0	1	1
	Total	7	28	33	20	12	

TABLE 22

GRADE 4

		0-20	21-40	41-60	61-80	81-100	Total
21-4	0-20	7	18	19	6	3	54
	21-40	l	6	10	5	4	26
	41-60	0	3	4	6	2	14
with income between \$3000 and \$6000	61-80	0	. 1	1	1	1 .	4
	81-100	0	.0	1	1	0	2
	Total	8	28	35	19	10	

TABLE 23

GRADE 5

		0 -2 0	21-40	41-60	61-80	81-100	Total
Percent of	0-20	6	20	16	7	4 .	53
	21-40	1	5	9	8	2	25
	41-60	0	2	5	6	2	15
between \$3000 and \$6000	61-80	1	1	0	2	1	5
8	81-100	0	0	1	0	0	2
	Total	8	29	32	22	9	



TABLE 24

GRADE · 6

		0-20	21-40	41-60	61-80	81-100	Total
Percent of children from families with income between \$3000 and \$6000	0-20	5	20	18	6	5	54
	21-40	0	5	11	6	3	25
	41-60	1	3	4	5	·· 2 ~	14
	61-80	1	0	1	1	2	5
	81-100	0	0	0	<i>?</i> 1	0	2
	Total	7 *	28	33	20	12	en e

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TABLE 26

GRADE 5

Percent of children tested scoring below the 15th percentile

	0-20	21-40	41-60	61-80	81-100	Total
None	12	0	0	Ó	0	12
1-10	48	5	1	0	0	53
11-25	13	8	1	0	0	22
26-50	3	3	1	0	0	8
51-75	0	o	2	0	0	
76-90	0	0	1	0	0	2 -
91-100	0	0	0	0	0	0
Total	77	16	7	1	0	



GRADE 6

Percent of children tested scoring below the 15th percentile

TABLE 27

	0-20	21-40	41-60	61-80	81-100	Total
None	12	0	0	0	0	12
1-10	49	5	0	0	0	54
11-25	13	6	2	0	0	21
26-50	2	3	2	0	0 .	8
51-75	0	1	1	0	0	3
76-90	0	1	1	0	o	2
91-100		0	0	0	0	0
Total	76	17	6	1	0	

GRADE 4

TABLE 28

Percent of children tested scoring below the 25th percentile

	0-20	21-40	41-60	61-80	81–100	Total
None	10	1	0	0	0	11
1-10	37	12	4	1	0	54
11-25	6	10	5	ı	. 0	22
26-50	2	3	3	1	0	9
51-75	0	0	1	1	0	2
76-90	o	1	0	0	0	2
91-100	0	0	0	0	. 0	0
Total	56	26	13	4	0	

TABLE 29

GRADE 5

Percent of children tested scoring below the 25th percentile

	0-20	21-40	41-60	61-80	81-100	Total
None	10	1	0	0	0	12
1-10	37	14	2	0	0	53
11-25	7	9	5	1	0	22
26-50	1	4	2	1	0 .	8
51-75	0	0	1	1	0	2
76-90	0	0	0	1	0	2
91-100	0	0 .	0	0 , 49	0	o .
Total	54	28	10	6		· · · · · · · · · · · · · · · · · · ·

TABLE 30

GRADE 6

Percent of children tested scoring below the 25th percentile

	0–20	21–40	41-60	61-80	81-100	Total
None	10	2	0	0	ı	12
1-10	37	. 14	3	0	0	54
11-25	6	9	4	2	0	21
26-50	0	3	2	2	0	8
51-75	0	0	1	1	. 0	3
76-90	0	1	0	1	0	2
91-100	0	0	.	0	· · · · O	0
Total	53	29	11	6	2	

TABLE 31

GRADE 4

Percent of children tested scoring below the 35th percentile

	0-20	21-40	41-60	61-80	81-100	Total
None	7	2	1	0	0	11
, 1-10	′ 22	23	7 ~	2	0	54
11-25	2	S	8	4	0	22 `
26-50	0	3	3	2	0 .	9
51-75	0	0	0	1	1	2
76-90	0	0	1	0	0	2
91-100	o	0 ~	0	0	0	0
Total	32	36	20	1 0	2	

TABLE 32

GRADE 5

Percent of children tested scoring below the 35th percentile

	0-20	21-40	41-60	61-80	81-100	Total
None	8	2	1	0	1	12
1-10	20	24	8	1	0	53
11-25	3	6 .	9	3	1	22
26-50	o	2	3	2	1	8
51-75	0	0	ŋ	1	1	2
7 6-90	0	0	0	1	1	2
91-100	0	0	0	0	0	0
Total	31	35	22	8	4	

TABLE 33

GRADE 6

Percent of children tested scoring below the 35th percentile

	0-20	21-40	41-60	61-80	81-100	Total
None	8	3	1	0	1	12
1-10	21	24	8	1	0	54
11-25	2	8	7	4	0	21
26-50	0	1	3	3	1 .	8.
51-75	0	0	1	1	1	3
76-90	0	0	0	1	1	· 2
91-100	0	0	0	0	Ö	0
Total	31	35	20	11	3	

TABLE 34

GRADE 4

Percent of children tested scoring below the 50th percentile

	0-20	21-40	41-60	61-80	81-100	Total
None	4	4	2	0	. 1	11
1-10	4	21	21	6	1	54
11-25	0	2	8	8	3 +	22
26-50	0	o	3	2	3	9
51-75	0	o	0	0	2	2
7 6-90	0	o	0	1	0	2
91-100	0	0	0	0	0	•
Total	8	28	35	19	10	

TABLE ...35

GRADE 5

Percent of children tested scoring below the 50th percentile

	0-20	21-40	41-60	61-80	81-100	Total
None	4	4	2	1	1	12
1-10	4	21	21	8	0	5 3
11-25	0	4	7	9	. 2	22
26-50	0	0	. 2	4	2	8
51-75	0	0	<u></u> 0	1	2	2
76-90	0	0	0	0	2	2
91–100	0	0	0	0	. 0	0
Total	8	29	32	22	9	

TABLE 36

GRADE 6

Percent of children tested scoring below the 50th percentile

	0-20	21-40	41-60	61-80	81-100	Total
None	4	5	ı	1	1	12
1-10	2	22	22	7	1	54
11-25	0	2	9	7	3	^21
26-50	0	0	1	3	3 .	8
51-75	0	0	0	i	2	. 3
76-90	0	0	0	0	2	2
91-100	0	0	0	0	0	0
Total	7	28	33	20	12	

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TABLE 37

NORTHERN STATES

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		Large City >500,000	Large City 200,000 to 500,000	Suburb of Large City	Rural Area Near Large City	Middle-Size City 50,000 to 200,000	Suburb of Middle-Size City	Rural Area Near Middle- Size City	Small C1ty <50,000	Rural Area
,					Grade 4					
	<15	26	22	80	10	11	7	ω	80	10
0,000,000	<25	42	36	16	21	20	15	16	16	20
Rank on	<35	54	97	24	31	.30	24	26	25	31
	<50	69	61	39	97	97	41	17	42	47
	<75	86	83	29	7.4	73	89	69	70	74
					•					
					Grade 5					
	<15	28	27	7	10	11	9	6	6 0	10
	<25	77	39	15	19	21	13	17	17	20
Rank on .	<35	52	67	22	28	29	21	27	26	30
190	<50	29	79	37	77	77	37	77	42	97
	<75	85	78	99	7.3	72	29	73	69	74
		المعديس			٠					
		No.			Grade 6					
	<15	27	27	6 0	11	10	9	6	6 0	6
Percentile	<25	41	40	16	21	20	14	19	17	18
Rank on	<35	52	87	23	30	28	. 24	. 29	26	28
	<50	89	63	07	67	97	41	47	43	. 45
	<75	986	78	69	7.5	73	69	. 75	72	72



TABLE 38

SOUTHERN STATES

SCHOOL LOCATION

		Large City >500,000	Large City 200,000 to 500,000	Suburb of Large City	Rural Area Near Large City	Middle-Size Ciry 50,000 to 200,000	Suburb of Middla-Size City	Rural Area Near Middle- Size City	Small City <50,000	Rural
		,			Grade 4	. •				
· .	<15	36	23	13	. 61	21	1.5	26	22	28
4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<25	51	36	22	33	32	36	41	34	43
Rank on	<35	62	97	30	43	77	37	51	77	54
T W 2	<50	75	60	47	59	95	52	65	59	69
	<75	88	81	72	80	7.7	78	98	81	986
								~		
*							-			
					Grade 5				:	
	<15	37	28	7.1	21	17	16	27	23	30
	<25	52	77	27	33	26	24	41	36	77
Fercentile Rank on	<35	62	53	37	42	37	34	53	97	55
TVE	<50	7.5	89	52	58	20	67	. 69	09	70
	<75	88	86	92	8.2	73	74	89	81	87
		Ł								
		w/ *								
				•	Grade 6					
	<15	33	30	15	24	18	18	. 25	25	31
Doronal	<25	67	45	26	37	28	. 28	07	37	45
Rank on	<35	09	57	36	47	36	39	51	47	99
141	<50	14	70	53	62	67	57	89	62	02
	<75	68	87	78	84	71	80	88	81	88



Rural Area

TABLE 39

NORTHERN STATES

SCHOOL LOCATION

					SCHOOL LOCALION	5			,	•
		Large City >500,000	Large C1ty 200,000 to 500,000	Suburb of Large City	Rural Area Near Largo City	Middle-Size City 50,000 to 200,000	Suburb of Middle-Size City	Rural Area Near Middle- Size City	Small City <50,000	
				Grades	Grades 4, 5, and 6 combined	papined				
·.,	<15	27	2.5	80		11	9	6	œ	
,	<25	42	38	15	. 21	20	, 14	17	17	
Rank on	<35	53	87	23	30	29	23	27	26	
TWE	<50	89	63	39	97	45	07	77	42	
	<75	86	. 83	89	74	72	89	72	70	

SOUTHERN STATES

SCHOOL LOCATION

Small C1ty <50,000 Rural Area Near Middle-Size City Suburb of Middle-Size City Middle-Size City 50,000 to 200,000 Rural Area Near Large City Suburb of Large City Large City 200,500 to 500,000 Large C1ty > 500,000

> Percentile Rank on MAT

TABLE 40

Correlations of Test Performance with Demographic Variables

GRADE 4

Percent of children in school	< 15th percentile on MAT	< 25th percentile on MAT	< 35th percentile on MAT	< 50th percentile on MAT
from families with income < \$3000	.53	.57	.56	.55
from families with income < \$6000	•53	.58	.61	.61
from families with income \$3000-\$6000	.29	.32	.37	.39
from families on public welfare	.54	.56	.57	.54
who are minority group members	.66	.66	.62	. 59
who need remediation	.23	.26	.26	.23
who need remediation or don't know	.21	.23	.30	.24
with IQ < 75	•50	•51	.49	.43
with IQ < 90	.43	.50	.52	₹.50
for whom English is not principal language	. 23	.24	.22	.22

GRADE 5

Percent of children in school	< 15th percentile on MAT	< 25th percentile on MAT	< 35th percentile on MAT	< 50th percentile on MAT
	4.0			
from families with income < \$3000	.60	•66	59	.57
from families with income < \$6000	.55	.60	.56	.57
from families with income \$3000-\$6000	•25	.27	.26	.30
from families on public welfare	.66	.69	.62	.60
who are minority group members	.75	.76	.69	.62
who need remediation	.18	.19	.30	.29
who need remediation or don't know	.20	.19	.25	.21
with IQ < 75	.42	.43	.40	.37
with IQ < 90	.48	.51	.47	.47
for whom English is not principal language	.26	.31	.29	.27

GRADE 6

Percent of children in school	< 15th percentile on MAT .	< 25th percentile on MAT .	< 35th percentile on MAT	< 50th percentile on MAT
from families with income < \$3000	.63	.57	.60	.57
from families with income < \$6000	.58	•53	.57	.56
from families with income \$3000-\$6000	.26	.24	.27	.28
from families on public welfare	.67	.60	.63	.61
who are minority group members	.75	.67	.68	.62
who need remediation	.25	.23	.22	.21
who need remediation or don't know	.24	.20	.19	.16
with IQ - 75	.54	.49	.47	.43
with IQ - 90	•55	. 52	.52	.48
for whom English is not principal language	.32	.28	.30	.27



TABLE 41
Intercorrelations of Demographic Variables

GRADE 4

			Family In	come		Minority	Remed	iiation	I	0
Perc	ent of children	< \$3000 (1)	< \$6000 (2)	\$3000 - \$6000 (3)	Public Welfare (4)	Group Member (5)	Need (6)	Need or don't know (7)	< 75 (8)	< 90 (9)
(1)	< \$3000									
(2)	< \$6000									
(3)	\$3000-\$ 6 000									
(4)	Public welfare	.72	.63	.26						
(5)	Minority group	.63	.51	.15	69					
(6)	Need remediation	.14	.27	.27	.18	.13				
(7)	Need or don't know	.15	.22	.18	.15	.18				
(8)	IQ < 75	.34	.32	.15	.26	.38	.24	.22		
(9)	IQ < 90	.40	.41	.23	.29	.37	.22	.20		
(10)	ESL	.26	.18	.03	.20	.39	.03	.09	.11	.09

GRADE 5

			Family In	come		Minority	Reme	diation	1	.Q
Perc	ent of children	< \$3000 (1)	< \$6000 (2)	\$3000 - \$6000 (3)	Public Welfare (4)	Group Member (5)	Need (6)	Need or don't know (7)	< 75 (8)	< 90 (9)
(1).	< \$3000									
(2)	< \$6000									
(3)	\$3000-\$6000									
(4)	Public welfare	.72	.63	.25						
(5)	Minority group	.62	.49	.15	.71					
(6)	Need remediation	.10	.22	.22	.20	.13				
(7)	Need or don't know	.10	.19	• .19	.17	.14				
(8)	IQ < 75	.32	.28	.11	.18	.29	.14	.11		
(9).	IQ < 90	.35	.35	.18	.27	•33	.13	.08		
(10)	ESL	.29	.21	.04	.24	.42	.03	.06	.03	.07

GRADE 6

		Family In	ncome		Minority	Remed	diation	1	ιQ
Percent of childr	en < \$3000 (1)	< \$6000 (2)	\$3000 - \$6000 (3)	Public Welfare (4)	Group Member (5)	Need (6)	Need or don't know (7)	< 75 (8)	< 90 (9)
(1) < \$3000				4					
(2) < \$6000									
(3) \$3000-\$6000									
(4) Public welfa	re .72	.63	.25						
(5) Minority gro	up .63	.49	.13	.72					
(6) Need remedia	tion .20	.26	.19	.30	.15				
(7) Need or don'	t know .16	.17	.10	.24	.17				
(8) IQ < 75	.30	.30	.16	.31	.38	.18	.15	.,.,95	
(9) IQ < 90	.36	.39	.23	.31	.35	.13	.09		
(10) ESL	.34	.21	.00	.28	.46	.03	.08	.08	.09



. 18 ... INDIVIDUAL MAT (1970 ED. FORM F. ELEMENTARY) DISTRIBUTIONS FOR ANCHOR RESTANDARDIZATION TOTAL SAMPLE AND SELECTED SUBGROUPS GRADE

SH NOT FOTAL NORMING L LANGUAGE SAMPLE CUM. MTD. CUM. PERCENT FRED. PERCENT	0 34539 100	03 3:	3 120677 99	6 10701 9	36 135051 5	1 199143 3	1 40346 1	2) 9261/1 0	3 154017 60	20040	0 122747 55	4 121415 51	130534 40	8 10-916 45	75 55500 7	37.557	76491 35	0 75919 33	3 69832 31	8 64995 29	502439 21	25 15105	8 52910 22	5 53823 21	54419 19	52123	53775 15	53407 14	11 67715 6	56031	0 47647 3	v o	37179 4	31177 3	2 91567 1	7 ((67)	1 12655 1	1 8041 0	1.6 6532 0.5	כוחכ ה	2 163;	0 9:9	0	
SOC WITH ENGLI \$6000 PRINCIPA CUM. MTD. ERCENT FRED.		99.5 732																		~.				6.	10 C	. 10	9	'n,	٧.		. 2		7	.4 284 	.0 2/1	70.	651 0.	.3 66	6.0		19	0.	0	
25% WITH AT LEAST \$3000 INCOME < CUM. WID.	61.9	1328	2215	2860	3851	4211	06.44	2 C C C C C C C C C C C C C C C C C C C	7115	77 F F	765E	3451	3455	3406	7002	2000	2970	2856	2459	2595	27.47	2592	2199	2416	2259	2547	2562	2675	5097 5097	3075	2522	2381	2130	1720	1503	988	839	461	1.2 4000	7) to -	49T	9.0		
AT LEAST INCOME < WID. FREG. P																																							2715 1					
SPANISH-SURNAMED CHILDREN WTD. CUN. FRED. PERCENT	100	66	614 99.	0.05 5.9	956 98°	580 96.		516 93.	. 16	, 55 , 64 , 64 , 65	, K	062 BO.	336 77.	392 75.	.7. 6.6	513 66.	267 63.	, 83 61.	576 58.	544 56.	413 53.	336 48.	373 46.	·81 43.	171 40.	302 35.	544 52.	538 29.	260 26.	300 21.	,59 ĭ8.		.55 10.	æ	193 6.	101	157 2.	-	843 1.3					
BLACK CHILDREN WTD. CUM. FREQ. PERCENT	100	. 66	5 99	445 99.	86	379 93.	5° 6	2 d 0 45	243	26 . 9516	1000 900	1+95 86.	732 94.	3543 82	1508 77	757	520 73.	3559 71.	3084 63.	22.99 65.	21.7	705 59	2758 56.	584 54.	4926 51.	. 48. . 46.	43.	762 40.	77.0 56.	272 29	9509 25.	21.	32 14.	352 11.	032 9.	083	2	364 2.	3403 1.5	•0 •0 •0 •0 •0 •0 •0 •0 •0 •0 •0 •0 •0 •	400 0.			
WHITE CHI_DREN WTD. CUM. FREG. PERCENT	_	•																														20071 3.5							2243 0.2	, c	20	. 5	0	
RAM SCORE				_		_			_			_																	18										so ·	- * r			• 0	

INDIVIDUAL MAT (1970 ED. FORM F. INTERMEDIATE) DISTRIBUTIONS FOR ANCHUR RESTANDARDIZATION TOTAL SAMPLE AND SELECTED SUBGROUPS
GRADE 5: WORD KNOWLEDGE

					٠								
BLAC HILD	BLAC HILD	* 4	X X E S	SPANISH- CHILI	-SURNAMED DREN	AT LEAST INCUME	25%	AT 1	50% WITH	EVGLIS: PRINCIPAL	H NOT	 -	OTAL NORMING SAMPLE
<u>.</u>		2	CUM. ERCENT		•	70	CUM. ERCEN	WTD. FREG.	CU4. EACEV	MTD. CUM FREQ. PERCE	. . z	FRED.	CUM. PERCE 4T
_	_		00	4.8		508	•	1657	100.0	0	1 00.0	920	100.3
.7 239 1		٦.	00.00	49	100.0	454	6.66	2303	6.66	53	0.001	17174	44.3
7 504 7	-	- "	• • •	707		707C		4130	F . 00	* C Z Z	0.001	\$ 7 T	• -
609	. ~	• 6		461	9.66	. ~		7895	. 6.86	213	4.66	000	
6 0£6	6	0		2.85	4.46	7.	1.66	9983	98.2	335	99.3	07	ċ
6 5601	·	·	÷.	7 83	99.2	1615	99.1	12498	91.4	357		7+1	•
2583 9	о : 	ŏ.	•	871	. 8°86	5699	97.3	13497	96.4	345		92	·,
2573		P õ	•	15.50	93.3	4 K 40	4.00	70789	95.3	00 B	93.4	671 58	• ď
2149		47		1511	0.40	7300	0.40	20071	92.5	602	95. B	05006	
.5 2559	-	97	4	1887	96.1	8311	93.1	21168	90.8	1194		225	83.1
2737	_	97.	0	1810	95.1	48647	91.8	23086	89.1	1370	95.3	0642	ċ
2782		96	4	2066	1.56	8924	90.5	25163	87.3	1361	94.2	113114	。.
4402		Š	σ,	2508	93.0	75.57	1.68	24508	35.0	1219	1.50		• • -
6876	<i>-</i> -	.	- -	3110		75.71	- C	76467	2.00	7501	7.76	1202	•
5536	<i>r</i>	7,6	. .	3032	0.00	11439	0 00 0 04 0 04 0 04	25589	78.7	1897	9.04 8.3.8	1385	
5644		92.	• 0	3779	96.9	12834	92.7	31909	76.6	1643		115946	
7609	_	16	0	4115	84.8	15874	1.08	32596	74.0	1235	67.0	119147	an •
7473 8	œ,	89	S	4780	82.6	13631	78.3	31931	71.4	2145	96.0	120500	'n
8538 8	œ,	93		4835	80.1	15190	76.2	33909	68.8	2342	84.3	115172	٠,
8 6226	_	85.5		4312	77.5	15615	73.8	35963	1.99	2638	82.4	116246	49.3
11582 8	ω .	84.6	_	4970	75.2	16951	71.4	36133	63.2	3022	30.3	110453	45.1
2/C11		20	.	4411	69.64	0764	0 0 0 0	7 7 7	57.4	2167	75.5	865601	43.6
15100		28.		5259	66.5	21541	63.2	398	54.3	3887	73.1	108706	37.2
15452	_	75.	_	7000	63.1	19923	6.45	~	51.0	1915	70.0	104901	34.3
18326 7	_	72.	2	6261	0.09	23495	56.9	41089	47.8	3161	60.2	105656	31.4
20084 6	•	6д.	9	1527	56.6	255	53.2	π.	44.5	4562	63.7	104556	24.5
21901 6	9	4,9	_	6943	52.6	ر ص	4.64	285	40 • B	4817	60.1	9063	25.5
24242 6	. 0 t	9	5.2	9492	6.84	٠. د د د	45.8	687		6232	55.2	102611	22.3
24979		ייש	6.6	8395	43.9	£ 00	41.4	5 30	•	5413	51.2	34344	23.5
2,500		Λ,	7.7	9735	39.4	30.7	3.76	0 0		2115	٠. ١٠٠٠	45874	
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2 22338 1	,	; =	0.0	6552	12.0	19970	12.4	12		5772	14.6	916	5.1
6 20245 1	_	-	3.7	5	•	17101	3.3	383		3183	10.0	600	3.3
1 14992		J .	6.6	6		13775	6.7	939		3570	7.4	227	2.7
7 11976		,-	0.7	2378	•	10560	4.6	5		1324	4.6	22432	1.3
5 7403		7	60	1895	•	5.0	5.9	67	•	1213	3.0	505	1.2
3 6933			3.4	1318	•	43	2.1	58	•	1074	2-1	12140	e • 0
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- 50 -INDIVIDUAL MAT (1970 ED. FJRM F., INTERMEDIATE) DISTRIBUTIONS FUR ANCHOR RESTANDARDIZATION TOTAL SAMPLE AND SELECTED SUBGROUPS GRADE 6: WORD KNOMLEDGE

- 51 -

INDIVIDUAL MAT (1970 ED. FORM F. ELEMENTARY) DISTRIBUTIONS FOR ANCHOR RESTANDARDIZATION TOTAL SAMPLE AND SELECTED SUBGROUPS GRADE 4: READING COMPREHENSION

																																			٠.								
	NDRMING	CUM. PERCENT	100.0	99.3	1.16	95.3	95.4	98.9	85.1	77.7	1.4.	70.5	67.2	0.0	57.8	54.3	51.8	43.3	(· (·)	1.0	3.0.4	3.6	31.4	28.5	25.5	22.9	20-1	15.0	, ,	10.5	d.3	6.2	·	2.3	1.2	0.7	o (7-0		0	0.0	-	2 60
	TOTAL	#10. FRED.		55010	· -	- "	ó	ñ	ັດ	jj	ici	~;	S -	- ~	7.7	. 7	9924	Ę,	-	n d	2	. ~	. 6	3	9	5	7 7	7 4	9 00	79357	2	64.072	805	50	17541	€.	7,	200	826	532	0	76776	
	- NOT	CUM. RCENT	0.001	0.00	49.7	7.66	58.4	97.4	96.5 0.5	m			87.8 5. 20		61.0	79.0	0.11	74.2	8.1.	03.0	67.4	53.8	55.4	50.9	41-4	43.8	39.9	300	27.4	23.2	18.4	2.6	2.5	6. 4	2.1						0.0		
,	α.	WTD.	0	- E 4 E	4 50	1275	.7	30	2223	. 6	7	8	2 5	2 6	2763	2776	3471	3366	20 m	4373	5116	4659	6346	4954	5665	5414	9300	6435	5776	1619	6549	1004	3721	2940	2691	1124	35¢	771	130	55	0	4	21.
	50% WITH	EZ I	100.0	6.66	98.9	97.6	95.8	93.9	9.16	87.1	4.7	82.2	9.6					0.49	1.10	4 4 4	52.3	49.9	45.6	45.1	38.6	35.0	51.4	24.6	21.0	17.71	14.3	10.4	5.6	3.1	2.2	1.2	9.0	•		0.0	0.0		
5	AT LEAST		9.5	32 H U	587	106	315	684	<u> </u>	2 L R	936	071	0 G	174	1721	6576	3948	6 603	242	2753	, ~	2900	1874	0945		3043	÷.	2044	0122	_	6046	35767	6501	មុំ មួន	8681		_	•			0	- 2	23
	Ξ	CUN. EXCENT	0.001	0.001	2.66	46.3	6.06	95.5	91.9	0.06	6.4.6	85.3	0.4	79.4	77.3	75.0	12.3	70.3	65.3	62.5	59.4	56.0	52.5	1-65	45.5) · · · · · · · · · · · · · · · · · · ·	76.0	30.2	26.0	22.3	6.41	13.4	6.9	4.6	2.7	٠. - د	e 4	2-0	0.1	0.0	0.0		
	AST AE		2.40	3726	5601	9519	9606	11594	12084	13220	11105	52051	15431	13575	14974	13724	16971	19991	vσ		21718	1.5	. •		73485	67197	25,392	26921	24537	28357	26710	20553									0		
	SH-SURNAMED	CUM. ERCENT	0.001	6.66	99.8	9.66	98.8	97.8	95.4	93.9	1.26	90°3	86.0	83.8	81.4	78.9	75.7	12.1	66.6																	5 4	. ^	. ~		•	•		
•	SPANISH-SI CHILDKI	;	0 0																													5001			2087	274	115	144	32	25	0	78	21.7
	z	CUM. RCENT	0.001	00.00	00.00	49.7	99.3	43.8 9.4	97.6	96.8	6.56	95.0	92.6	1.16	9.68	87.9	86.1	84•1 0 10	79.5	77.1	74.2	71.3	67.7	63.8	9.7.0	50.7	. 0		36.2	30.9	25.2	14.7	10.5	7.2	4.2	0 7	0.7	0.3	0-1	1.0	0.0		
	RLACK		33	25	179	494	425	087		090	020	o •	372	110	062	1296	0728	7 1	3096	5324	6155	9381	1501	2296	3094	5010	5431	6886	9608		9085	22467	7895	5707						_		- 6	8 7 8
	z	CUM. RCENT	00.00	0.66	97.1	1.56	5.06	80.3	77.2	72.8	68.5	64.3	56.9	53.5	50.0	46.7	63.5	*	34.4	31.5				_								2.2		с (4 °	7-0		0.0	0.0	0.0	0.0		
	WHITE	o.	5245 1	3999	4758	1360	1627	3000	100	1635	523	1735	7284	675	393	:425	1321	527	223	670	167	192	604	22%	2007	. e.	225	505	119	1,52	067	ေဝ	5315		3044	2054	1981	445	275	137	O	56	29.2
		RAW I	25.20	. ~	~	_		• ~	-			•			_	-		.		_	α: -	_	_	•		o vr	· w	4	4	m (7	4 ~1	-	~		o vr	•	3	2		•	z	MEAN S.D.

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INDIVIDUAL MAT (1970 E). FORM F. INTERMEDIATE) DISTRIBUTIONS FOR ANCHOR KESTANDARDIZATION TOTAL SAMPLE AND SELECTED SUBGROUPS GRADE 5: READING COMPREHENSION

	Ü	w ~	BLAC	J.K J.R.E.N	SPANISH-SUR CHILDREN	SPANISH-SURNAMED CHILDREN	AS T	25% WITH	LEAST COME		P. 8. 1		TOTAL	OTAL NORMING SAMPLE
RAW SCORE	FRED.	CUM. PERCENT	WTD. FREQ.	CUM. PERCENT	HTD.	CUM. PERCENT	HTD. FREQ. F	CUM. PERCENT	WTD. FREG.	CUM. PEACENT	WTO. FREQ.	CU4. PERCENT	HTD.	CUM. PERCENT
45	2054	0.001	0	0.001	0	100.0	151	. 0	205	1 00 . 0	၁	1 00.0	05	100.0
5 ,	7702	6.66	0 :	0.001	136	100.0	472	0	1221	0.001	0	0 00 1		9
4.4	30126	7.56	271	0.001	511	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	898	6.	2732	99.9	227	100.0	20556	0
7 7	45359	0 46	37.6	000	750		2142		7631	7.66	C 27 -	9.46		99-2
0,4	10669	40.6	608	7.66	211	. 2.66	4177	, 0	19001	98.6	109	0 0 0 0		* - 0
39	71394	94.2	643	9.66	767	5.66	5650	· m	13614	97.8	675	69-6		45.3
38	82028	91.8	1502	66.5	814	1.66	1509	•	14851	7.96	265			93.3
37	60106	0.68	1321	89.2	1375	1.86	6899	.5	18375	95.5	1190	97.9	50	91.1
36	15286	95.9	1816	6.86	1777	98.0	9688	•	23388	0.46	0101		35	68.5
3.5 2.6	92528	32.6	2925	93.6	1975	97.0	* 7314	94.1	21663	92.1	1333	96.2	602501	85.7
, w	10+543	75.7	2928	97.5	1753	95.0	9365		71647	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	1064		20	\$ Z B
32	106233	72.1	3090	97.0	2172	94.1	10232	: -:	24503	86.3	P 6-9		113894	77.9
31	157539	68.5	1615	4.96	2716	6.26	10385	5.	27980	84.3	1503	93.1	52	74.0
30	108709	6.49	4336	95.5	2659	91.5	11175	۵.	26863	82.1	1347		3	70.8
67	102148	2.19	5618	7.76	3718	90.1	12414	7	28784		2270	90.5	2	1.10
27	69211	7.10	6343	9.50	2005	1	19651		32592	77.6	2375	88.7	89	9.49
7 2	110560		9004	* · 76	1 2 2 2 3	7.69	10408	<u>.</u> د	33/40	0.51	2002	4. 08	ë.	61.3
52	107548	40.4	9530	98.0	56.80	000	15730	ŭ -	3 7 3 6 4	7.77	2085	9.4.6	126536	0.86
24	107309	42.7	11319	87.1	5335	78.0	18442	• ^	37207	7.60	1767	0.00	123124	0 - 4
23	110162	39.1	12935	84.9	6418	75.2	15821	- 27	40220		3813	79-7	131566	2-16
22	101208	35.3	14229	82.4	6607	71.8	20017	· -	40802	0.09	3915	75.7	124550) e
21	101176	31.8	17348	19.1	6385	68.0	23850	89	4757A	. 20.1	4473	72.5	129546	6.04
20	95027	28.4	21533	76.4	8331	64.3	24176		45883	52.9	5270	0.69	127367	37.4
5 .	62429	25.2	24367	72.3	8269	59.3	26426		47653	49.2	6615	64.7	128296	34.0
61	35042	0.22	09767	7.79	2966	55.5	26443	53.4	49336	45.4	6644	60.6	121703	30.6
4 -	30000	1 - 4	30116	000 000 000 000	106.20	2000	11046		165.65	\$ · I ·	1357	9.46	128821	27.3
15	74190	13.4	36092	52.3	10548	1 9 6	36519	7 7 7	27371	30.0	1961	7 67	1,26035	23.9
7-	66970	6.01	37111	4.54	9493	32.8	35547	33.5	57670	27.5	96646	37. B	117678	17.2
13	53690	8.6	13927	38.3	10379	27.9	35513	29.0	56356	22.8	7486	32.5	111535	14.0
12	51512	9.9	34294	31.0	9567	22.34	34097	22.5	51793	18.3	7216	26.5	98670	11.0
	11055	D #	31411	5 ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° ° °	8411	17.2	31418	17.3	47908	1.51	1231	20.8	(1)	7. 0
6	23976	2-2	21082	12.8	5521		18480	•	27089	10.3	5050	0.01	40404	o .
30	17339	1.4	16159	70°	3523	7 .0	13455		21657		2646	6.3	37048	7 - 6
7	9550	ر . 8	11857	5.8	2584	3.5	9532		14544		2156	4.2	4 A	1.7
9	6058	C • 5	1901	3.57	1646	2.1	5831	•	8962	1.7	1121	2.5	624	C•1
v.	4020	0.5	4436	2.0	1325	1.2	3318	1.1	5392	•	773		91001	0.5
7 17	1930		3111	1.2	346	o.	7771	9.0	3368	0.5	3.49		2	,0°3
, r	2112	•	* * * * * * * * * * * * * * * * * * * *	0.0	* u	•	08/1	,	2371		486		3585	0.0
, 	101	0.0	376	7 - 0	20,5	 	9 9 8	1.0	17.1	•	25		0.5	0.0
0	0	0.0	0	0.0	0	0.0	62	0.0	62	0	0	0.0	62	0
	. 1	•	1										!))
w	293253 26•	1,7	5265	6 T 3	1877	66			124246	80 C	1251	£.4.0	372695	
S.D.	8	7	•		7.	'n		· vo	80	. •	~	. .	0	, ~
														ļ.

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INDIVIDUAL MAT (1970 ED. FORM F. INTERMEDIATE) DISTRIBUTIONS FUR ANCHUR RESTANDARDIZATION TOTAL SAMPLE AND SELECTED SUBGROUPS
GRADE 6: READING COMPREHENSION

<u> </u>	CENT	0,1	· -		Ž,	ç	~	٥	ο,	٠.	ກຸດ	. ~	. 49	6	5	o,	۲.		7	c.	o.	<u>ب</u>	م	7.	٠, ١	אייָר	, ,			3	.	2	7 U	n .	.	٠,		Э	2	_	0 1	0 1	0		
NO3 P	PERC	001	, 0	97	95	95	œ	60	10 r	~ i	- 2	ò	9	25	Š	Š	3.	•	,	m	ĕ	m :	5 6	27.	5.4	7 7		7	12	12	æ	9	• •	ר	• -		ċ	o	o.	ċ	0		o.	3	7.9
DTA1	FREG.	6459	30.5	555	019	643	132736	144911	139520	050551	138793	132856	132175	124785	126047	116173	120090	113507		107768	1000841	106055	99254	96645	90632	24202	84419	86093	76562	70040	67364	57024	51383	7 7 0	20365	14225	9351	4159	3395	1 35 1	1 075	352	119	3586	7
29	COM. RCENT	0.00			99.1	98.6	97.8	å,	•	44.6	2.10	80.4	87.5	85.3	83.1	30.5	78.7	75.8	73.9	70.9	63.6	0	٠.		φ.		ı ne		· w	_	m	9	13.0 6	•	. 6	2.7	1.3	0.7	0.5	0.3	2.0	o•.	0.0		
ENGLISM INCIPAL L	MTD. FREU. PE	138 1	378	343	573	883	1155	1071	1466	1688	2161	2355	2587	2548																		4114	4102	6766	2523	1579	199	310	223	150	141	5 (5	0		20.8 8.6
41TH 30 PR	CU4.	0.00			5.	6.	Ф.	9.	٦,	20 0	٠ ا		. 60	6	35	20	•	on.	6 0	د	٠.	~ • i	~ .	Λ.	~ 6		. ~			~	•		'n.	7 -	. 9	9	0	• 5	.3	• 5		o. "	•		-
LEAST 5 COME <	9	900			1106	3868 .	5290	7031	8387	2907	_	757	3623	5313	4378		6325	9059	5012	0009	7680	1506	7246	.	8078		0173	4135	1961	9750	5329	1544	26671		62511	7314	5500	2401	1625	1313	176	213	2.5	1151508	24.4 9.5
₩ IT H	CU4. ERCENT	0.001	99.7	99.3	93.5	7.16	0.96	7.76	8.76	1.16	1 · / 8	9 9	82.6	80.3	77.4	74.7	72.1	69.2	1.99	65.9	8.67	55.7	53.3	9.64	1.04	4 C - C - C - C - C - C - C - C - C - C	35.0	30.7	26.4	22.2	1.4.1	14.0	10.6	• •	7 9	2.1	1.2	9.0	5. 0	0.2	0.1	٠° ٥	0.0	_	
	HTO. FREQ. P	177	25.20	5555	6055	8078	1088	9211	0966	92511	1,5056	12865	13232	16566	15453	14539	16342	13421	18081	17263	17768	19557	c,	20112	5075	72001	24106	24599	23819	23653	22856	19772	16498	67601	7567	4824	3615	1991	1097	624	127	801 .	2-5	568406	22.6
3 5	CUM. ERCENT	0.001	7.66	99.5	93.9	96.4	9.76	96.3	95.1	43.9	91.0	9.5	86.7	84.0	81.3	78.5	76.0	72.4	69.3	66.2	63.2	59.6	55.8	7.75	5.7.5	7.05	3.5	30.9	20.6	22.3	18.1	13.7	٠٠٠ د د د	o 0	6.0	2.7	1.3	9.0	0.3	0.3		1.0	0.0		6 9
SPANISH-S CHILDR	HTO. FREQ. P	133	7 P	1002	972	1415	2183	2161	2138	2060	30.60	3626	4711	6985	6585	9155	6979	5427	5510	5327	63 29	6751	6249	100	686/	75.95	7856	7552	7603	7457	7835	4802	5233	٥,	4	S	2	•		254	56	58	29	02	21.0
X X	CUM. PERCENT	1 00.0		99	1.66	7.66	0.66	98.6	94.0	5.16	96.5	96.6	93.4	91.3	89.9	87.9	86.0	83.4	91.1	78.6	75.8	72.6	69.2	65.8	7.10	57.B	6 8-1	6.24	37.0	31.4	25.2	20.9	16.1			3.1	1.9	1.1	7.0	C•3	1. 0	٥ ر د د	0.0	7	~ • •
BLAC	HTD.	0 .	- 6	١0	20	B6	0	12	Ը:	9	קר	. 6	604	250	105	866	2522	1155	2149	3330	5480	537.5	6005	0023	6/61	4680	51.20	1477	7370	5427	5519	322o	21231	2016	76 36		131	69	175	6	ې د	J.		4.8563	e-
	CUM. PERCENT	0.001	0.44	97.2	9.76	0.16	67.1	R2.6	17.8	73.2	3 · 3 · 4	50.05	55.7	51.6	47.8	0.44	40.4	37.0	33.6	30•3	27.3	24.3	21.5	7.87	16.0	14.0			7.4	5.9	4.7	3.6	2.6	° ^	7.0	. iv.	. o	0.2	0.1	0.1	0.0	ے د د	0.0		en √o
CHILD	FREG. P	6272	51081	73482							118552					100222	99169	94178	93659	86146	85005	80108	72618	61599	60763	75505	48812	66772	40225	35337	32512	27303	23931	127.67	7502	5754	3506	1534	1470	848	575	110	0	284602	29. 8.
	RAM S CORE	45	3 V	42	1,5	0,	33	19 19 19	37	97	35 24	ָר מ ר	3.5	31	30	29	28	2.7	56	25	24	53	22	1,2	?.	<u>-</u>	12	·	15	14	13	12	- :	2 6	r oc	·	. •9	17	*	m	2	→ (0		MEAN.

INDIVIDUAL MAT (1970 E). FURM F. ELEMENTARY I DISTRIBUTIONS FOR ANCHOR RESTANDARDIZATION TOTAL SAMPLE AND SELECTED SUBGROUPS GRADE 4: TOTAL READING

						GKADE **	I OI AL KE	KEAUING						
	HHITE CHU DA	TE OAEN	BLAC	, X	SPANISH	NISH-SUKNAMED	AT LEAST	25% WITH	AT LEAST	. 504 WITH	ENGLI	ENGLISH NOT	TOTAL	UTAL NORMING
P. A.	WYD.	້າວ້		7	¥TD.		#TD.	,	1 D.	COM.	ETO.	•	WTO.	ָרָני געי י
CORE	FREC.	PERCEVI			FRED.	PERCE'T	FREO.	PEACENT	FREG.	PERCENT	FREU.	PERCENT	FRED.	PERCENT
9 6	721	100.0	0	0.601	0	100.0	53	100.0	101	100.0	0	100.0	721	100.0
4	S	100.0	0	0.001	0	2.001	360	100.0	106	100.0	0	100.0	5484	100.0
6 6	13755	99.8	5.7	100.0	0	1001	646	6.66	2011	63.9	35	1 60.0	14029	9.9.d
7.6	σ,	90.3	5.3	0.001	15	100	1402	8.66	3474	99.8	25	1 00.0	23457	5. 66
-	. .	48.0	158	0.001	8 7 .	1001	1866	9.66	5803	66.5	3 81	6.66	35302	98.3
D	nι	97.9	664	0.01	101	5.66	2924	600	1499	0.66	347	99.1	46653	97.9
.	Ω,	45.1	603	6.00	915	9.66	4240	6.86	11037	786	061	9. 66	57240	6.36
10 I	∿ .	93.7	1501	46.1	703	9.66	4251	98.2	11145	97.4	687		66939	95.0
. .	•	5°16	1151	66.5	862	2.66	5254	9.1.6	12506	46.5	197	69.6	63478	93.2
9	ro.	89.2	1232	99.3	1155	98.3	6740	8.96	16664	95.4	016	99.3	82312	91.3
φ.	œ.	96.4	2003	1.66	1 4 00	1.86	5468	8.56	15012	44.2	733	7.16	82958	87.1
.r 30	S 1	83.7	2151	98.1	824	97.	9003	6.46	19028	63.0	1279	97.2	85091	85.8
83	0	8C.	1770	98.3	1560	9.76	5701	93.5	14256	91.6	939	96.2	64100	84.5
3.5	·C	78.0	2818	93.0	1351	96.2	8145	92.1	17093	90.2	842	95.6	81194	82.2
8	• 3	15.4	2037	16	1102	95.5	9169	91.6	16258	88.7	192	95.0	78936	79.3
80	N	72.7	2702	97.1	1577	5.46	7883	90.5	16828	87.4	1249	7.76	78616	77-8
4	N	70.2	2306	96.6	1950	1.56	S	8 4 . 3	17944	86.0	1717	93.5	74216	75-6
7.8	~	67.6	2869	1.96	2013	93.0	7636	1.68	17760	84.4	1193	92.3	50.5	71.5
7.7	\sim	65.3	2812	92.6	2529	92.0	7427	87.0	17471	83.0	1637	7-16	7.017	21.5
16	~	65.9	3527	95.1	1814	90.6	8757	85.8	19613	81.5	1466	90.3	74851	409
7.5	. ^	60.5	3226	5. 56	21 52	89.7	7357	84.5	17534	79.8	1900	83.2	72238	67.4
74	~	58.2	4059	93.8	1405	88.5	8461	83.3	96	78.4	849	87.9	70529	65.4
73		26.0	4423	93.0	2 7 0 5	87.5	8798	82.1	17784	77.0	1519	87.2	69532	63.4
7.5	-	53.8	4114	92.2	1987	86.4	8353	80.7	18117	75.5	1637	86.2	67656	61.5
11		51.7	.4231	91.4	2425	85.4	9121	79.4	17754	74.0	1318	85.0	63153	59.7
20	~	49.8	5485	40.1	2377	84.1	91:16	78.0	16907	72.5	1277	84.1	61508	57.3
69		6.7.9	4464	89.6	1972	82.5	7307	76.6	15751	71.1	1235	83.1	59515	55.2
68		1.05	5749	88.8	3123	81 •c	6638	75.5	1 7166	64.8	1972	82.3	60692	54.5
29	=	64.3	4187	87.7	2931	80.2	7628	14.5	18763	68.3	1603	80.8	57040	52.9
99	-:	45.6	5839	86.9	22.79	78.6	7036	73.3	15817	65.8	1703	13.1	55301	51.4
65	-: ·	۰۱۰	4930	85.8	2916	77.4	1618	12.2	99891	65.4	1817	79.5	15295	6.64
4	- :	39.3	6259	84.9	33 93	75.9	9128	71.0	17039	0.59	1705	17.2	57833	43.3
5 9	- :	37.1	5710	83.6	2850	1.4.1	88.0	9.69	16876	9.29	1798	76.0	55483	45.7
79	š.	36.1	2120	82.6	3182	72.¢	8509	68.2	16476	61.2	1926	74.7	50226	
7 9		34.7	5934	91.6	2558	71.0	7307	6.99	16569	59.8	1666	73.3	80815	
9	~	33.2	6118	90.5	2893	9.69	1677	65.B	16639	58.4	1603	72.1	51402	
29	~	31.7	9089	19.4	2589	68.1	8510	9.49	15594	57.0	2142	71.0	47516	61.3
2 8	š	30.4		78.1	2368	66.3	8963	63.3	17097	55.7	1224	4.69	46073	
57	5	29.2	1109	76.7	2838	65.5	5568	62.0	15835	54.3	2:40	68.6	47047	33.4
26	ö.	•	₹ ₹ 7865	75.4	2430	5.49	C		18744	52.9	2078	66.7	51239	
22	ς.	٠.	**	74.0	2481	62.7	7848	58.8	15872	51.3	1604	65.2	75255	35.7
54	2	25.3	. 7534	72.7	2337	7.19	5116	57.6	15798	50.0	1885	0.49	63665	34.5
53	36545	24.1	1542	71.3	3587	5.09	8368	56.2	0	48.7	1811	62.7	49594	
25	2	22.9	1918	6.69	3015	58.3	9313	55.0	17298	47.2	1953	9-10	43166	
15	7.	21.8	7320	68.3	31.93	56.7	8752	53.5		45.8	1593	0.04	45.00	, d
			•	:) •		:	,	•	•	• • • • • • • • • • • • • • • • • • • •	•	7 7 7	0

INDIVIDUAL MAT (1970 EO. FURM F, ELEMENTARY) DISTRIBUTIONS FOR ANCHOR RESTANDARDIZATION TOTAL SAMPLE AND SELECTED SUBGROUPS

										•				
	WHITE	7 E	BLAC	× 0	SPANISH-	NI SH-SURNAMED	AT LEAST	7 25 WITH	AT LEAST	7 504 WITH	EN EN	GLISH NOT	TOTAL N	NJAMINS AMPLE
RAW SCORE	HTO. FRED.	CUM. PERCENT	HTD.		HTD.	CUM. PERCENT	KTD. FREQ.	CUM. PERCENT	FKEU.		FKED.	CUM.	FRED.	CUM. PERCE'ST
50	30347	7.02	7799	6.99	2946	55.1	8858	52.2	16171	7 . 77	2543	58.9	96905	•
64	30396	9.61	8182	65.7	2588	53.5	8493	0	17046	43.0	1987	57.1	42250	· ·
C F	30273	18.5	8887	64.1	4347	52.2	10398	5.64	70981	9-1-7	3314	53.4	45037	26.3
• •	29566	16.5	1476	60.6	2088	48.2	8822	• •	15454	38.6	1359	51.7	38613	• •
4.5	22659	15.5	9141	59.2	3218	47.1	7592	3	14715	37.3	1754	50.8	35217	23.3
7.7	26079	14.7	9412	57-7	4160	4.02	10325	~ 1	17773	36.0	2733	64.5	06404	22.3
F (22232	E .	9578	55.9	3713	43.2	9159	N C	58/57	34.0	\$767 5767	٠,٠,٠	,	8 T C
7 7	22235	13.0	10331	57.4.5	3650	6.14	10535	Y = 0 +	10167	31.8	1647	43.4	34812	19.3
1 0	22529	5°71	9521	50.9	3134	37.8	9878	` ~	16238	30.4	2332	42.3	35094	13.0
36	17099	10.6	10743	49.1	3022	36.1	10037	o	14501	29.1	2430	40.6	32432	17.3
3.8	19537	10.0	_	47.1	3334	34.5	10232	. *	15498	27.8	2398	38.8	35053	16.3
3.7	17765	9.3	~	45.0	2464	32.3	7636	33.1	12507	26.5	2002	37.3	29333	16.0
36	13051	8.7	11470	43.4	3641	31.5	10716	32.0	15888	. 5.5	2839	35.9	34103	15.2
35	17891	0.8	9686	41.3	3431	29.6	10405	30 .3	16358	24.1	3130	33.8	31905	14.2
4.	17752	* .	<i>y</i> ,	34.5	3443	26.3	51501	23.1	50751	9 - 7 - 6	7076	915	16716	15.4
2 2	17560	e -	7/671) -) E	344	6.56 6.56	11636	75.3	17761	20.0	1386	27.8	34008	11.5
7	15248	- u	J C	0.00	3319	22.4	12188	23.6	16822	18.5	2781	26.5	31557	10.5
, c	20291	6.4	1.2	30.6	3833	20.7	12206	21.7	19104	17.1	2957	24.5	35519	1.6
5 6	14873	, • , , • 3	11860	27.9	3339	18.7	11143	19.9	17064	15.5	3393	22.4	31457	8 • 8
53	14108	3.8	13288	25.7	3304	6.91	11723	18.2	17668	14.0	2645	20.0	31362	7.3
2.7	12567	3.3	14202	23.2	2958	15.2	12702	16.4	18195	12.6	2594	18.1	30729	7.0
56	11505	2.9	12183	20.5	3356	13.7	12030	14.4	16383	0.11	2517	16.2	28354	. o
. 25	10362	2.5	12006	2 T T T T T T T T T T T T T T T T T T T	2252	11.9	9300	12.6	16561	7 · 6	2283	12.4	77.59	V 4
23	2656	1.7	12405	٠٠	3 C12	2-8	11281	9.6	16369	7.3	2920	11.2	25908	3.5
22	6899	1.3	10563	:	2744	7.2	1638	7.9	11553	5.9	2183	4.2	20556	3.2
21	5569	1.1	3205	6	1961	5.7	1195	9.9	11114	5.0	2637	7.6	17597	2.5
20	5246	o • 0	1993	7.8	1000	4.7	6560	5.4	9018	0.4	1159	5.7	14286	2 • 1
13	4:85	6.7	7623	6.3	1197	4,2	6634	7. 7	8612		1206	6.7	13366	1.7
P !	4200	9•0	4758	6.4	1534	3.6	4812	m, r	6727	9.6	1114	0°,	10596	•
_ :	27.56	* " > 0	4400	3 r	7501	۲•۵	\$505 6	٥- ٢	6614	0 4 -	40.5		7758	4 0
9 5	1412	2.0	7850	2.6	818	1.7	2545	9-1	3297	7.7	646	2.2	5080	90
7.	1619	0.2	2596	1.8	652	1.3	1679	1.2	3100	1.0	450	1.6	4 92 8	0.5
13	959	C•1	1311	1.3	729	5.0	1177	0.0	1556	0.7	645	1.3	2853	**0
12	963	0.1	6061	'	303	°°°	1793	B 4	2437	9.0	333	e •	3175	m 0
- -	54 Q	7 -	1211	• •	127	* * *	1014	7.00	1408			0 0	1 81 7	0.1
	7,60	0	901	0.0	1 98	0.2	1171	0.3	1258	0.2	196	7. 0	1639	0.1
æ	1 88	0.0	163	2.0	0	1.0	167	0.1	761	1.0	0 (0.2	412	7.0
~	141	0.0	365	0.1	S	0-1	214	0.1	319	0.0	E 5	0.2	÷64	0.0
.	101	0.0	245		127	0 0	611	0	209	000	121		615	o 0
n 4	130		0 0		o c) (. 0 0	۲.	0 0	o c		130		269	
- ~	2		í c		0	0	Ċ	0	0	0	0		0.7	
. ~	0	0	0	0.0	0	0.0	0	0.0	0	0.0	0			0.0
-	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	•
0	0	0.0	0	0.0	0	0.0	0	0•0	0	0.0	0		0	•
įz	28435	•	5360	66	1907	99	6259		119062	28	1399	19	364747	2
ΕA	,	4.	, 4	3.0	, 💠	8.7		• 3	:	54.1	41.3		•	ao.
S.D.	E: 1	•	ec 		61	٥.	₽,	•	02	6.	16	9•	5 0	m.

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INDIVIDUAL MAT (1970 E). FORM F. INTERMEDIATE) DISTRIBUTIONS FUR ANCHOR RESTANDARDIZATION TOTAL SAMPLE AND SELECTED SUBGROUPS GRADES: TOTAL READING

S	1 N N N N N N N N N N N N N N N N N N N		, -	: 5	•	~	'n	7	æ	6	o c	> -	4 14	1 4		2	c	6		4	_	7	4	æ		•	3	~	2	S.	د د	ν,	n,	,	_ ,		n .	.		V ·	٠ ٠		v	۰ م	•
NOAM1		K C		001	66	65	-66	66	93.	800		6, 7		76	93	92.	91.	89	.68	87.	85.	84.	83.	51.	80.	78.	71.	75.	74.	72.	71.			0	- 60	70	- 0	,		0 0	* [.75		6.5	
TOTAL	•		011	2278	5434	8851	234	5 73	d 35	24131	900	2 4673	33952	125	65115	43960	41768	56657	49217	48652	50323	50136	58597	644	55777	521	617	657	822	65039	635	151	- / - /	91916	• :	0000	<u>`</u>	77040	ָרְיֵלְ מַיִּלְיִי	000	5 3	507	000	56 T 50	1 7 6 5 9
SH NOT	CUM.	J -		100.0	1 30.0	0.001	1 00 0	6.66	99.8	7.66	44.5	7.00	00.7	6 86	93.8	98.4	. € *96	7.16	4.16	8.96	96.5	95.2	95.8	95.4		. 1.56	94.3	1.,6	93.6	93.0	92.5	6.16	71.1	\$. CG	0.4.0		63.1	7	000	• 600	6,00	9 1	• .	1.78	1.18
ENGLI	MTD.) L	c	0	0	53	1 03	42	1 A 4	174	661	1 24	976	161	438	161	652	683	641	370	421	557	485	643	361	203	263	101	672	159	607	1001	019	600	1001	7 50 7	1033		0711	6011	1171	487	000	5051	1340
50% WITH	CUM.	-	0.00	100.0	100.0	6.66	99.8	٠		99.3	0.4		0.7.0		6.96	. 96	9.56	95.0	64.3	93.5	95.8	95.0	91.1	0.04	89.0	83.1	87.0	86.1	85.1	1.48	87.8	- 100	80.0	* 6 6 6	77	- 1	9 72		0 - 7	0	7.0	7.00			9.,9
~	MTD.	 	417	55	829	1229	1505	2388	7612	3550	4403	*164 *1647	5034	7305	6830	9230	1992	8455	6576	9514	9503	112	331	267	11782	310	11711	128	13500	52191	12838	70501	13310	1555	\$670T	20401	10306	2007	17117	1 2	67601		2 6	91711	5
. 25 K WITH	, ,	J -		100.0	100.0	•	6.66		9.66	99.5	5.00	0.80			91.6	97.1	95.6	96.2	95.7	95.2	9.46	0.76	93.3	92.1	95.0	91.4	1.06	30.1	89.3	9.89	9.70	- 00 n	0.00		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	6.40	707	7 07	0 4		1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	7.01			4.71
AT LEAST	MTO.		218	0	158	420	004	1137	753	1336	4084	6177	2236	2304	1662	3177	2584	3245	3467	3674	3438	4455	1905	4768	3998	4182	413 0	2057	4682	8050	777	6077	0110	2500	0,00	0070	47.4	776	1071	774	7776	#00# 6369		2000	\$87B
 ANISH-SURNAMED	CUM.		0.00	100.0	100.0	. 0.001	66.66	6.66	6.66	99.8	. 66	9.00	5.66	7.66	99.3	0.66	7.86	98.3	6.76	97.5	6.96	1.96	96.3	0.96	95.5	95.0	9.46	93.9	93.2	47.5	7.16	7.00	7.06		2.79	7 7 7 8	0.00	1 1 2	, c	7.0		. 00 6	0.0		•
SPANISH	HTO.	J	0 0	0	54	8 %	59	1 05	164	52	622	3 7	1 02	274	536	149	169	7 03	169	1107	437	649	449	895	868	916	1224	1330	1134	1040	+ ()	7.51	* 101	1041	1627	0021	6001	20.0	2012	10.12	1361	2030	0012	- (5
¥ 0	ם י	ו מסי	0.00	1 00.0	00	00	900	6.66	6.66	6.66	6.00	9.66	9.66	99.5	99.5	7.66	99.2	99.1	98.9	98.1	98.0	4.86	98.2	6.76	7.16	4.76	97.1	96.7	96.3) · ()	0 · 0 · 0	7.00	- 70	7 60		1 0	0 10		4.16			0 - 0	4.00	0.00	49.4
BLAC	•	, ,) C	0	25	82	172	111	52	6.00	847	221	322	412	410	821	837	1014	756	677	169	1253	1401	1233	1870	1309	2198	1789	2101	100.	1981	2000	5000	£ 50.5	2 2 0 9	0007	4 2 3 4 F	2000	7676	200	4754	4074	6467	2010	4013
F	CUM.	2 2	100.0	6.66	6.66	1.66	7:65	0.66	98.5	91.8	71.1	95.7	94.3	93.1	91.8	5.0 5	84.0	87.6	86.2	94.6	83.0	81.4	19.1	77.8	76.0	74.2	72.4	40.6	8 . 80	600	0.00	53.6	7 04	4 6 5	2.55	2 6 6 8	5 . B		2 0 0	0.44	7 - 7 - 7 - 7 - 7	7 67	7.07	- 0	D • D
WHITE	MID.	, ,	1379	2278	5328	85	2	2	80	22934	n 3	3 65	2 2	8	39681	42150	39643	43008	46416	91195	48191	08515	56134	53049	52111	52316	24100	52192	54660	75070	70775	50100	22000	5 27 72	56162	10744	57989	53461	10000	50.00	54224	51256	54077	7177	*1*/0
	RAM	9	76	6 6	9.5	16	06	68	10 P	7.80	0 u	9 60	· 60	8.2	8 1	90	44	18	11	16	15	14	73	12	7.1	0.	69	e 9	9	0	0 4	+ F 9	5 4	7 -4 0 -4	1 0	9 4	, K			2 4	7 4	יה ער	2 2	25	10

ERIC Full Text Provided by ERIC

- 57 - INDIVIDUAL MAT (1970 ED. FORM F. INTERMEDIATE) DISTRIBUTIONS FOR ANCHOR RESTANDARDIZATION TOTAL SAMPLE AND SELECTED SUBGROUPS GRADE 5: TOTAL READING

NORMING MPLE	CUM. ERCENT	1.95	2.4	9.7.	36.0	34.0	36.2	34.5	33.0	31.3	29.6	24.2	26.1	7.67	0.66	20.5	6.61	17.5	16.1	14.5	13.1	11.8	10.3	0.6	n.,	0.0	v . 1	2.6	3.0	2.4	1.3	5•1	c	7 4 3 c	1 (0.3	0.2	 0	•		000	0.0	o.0	o .	0 0	•	÷	
TAL	WTO.	1 16	(3 P	5554	63759	01942	50281	61,135	61675	55389	53073	58225	24/95	56879	55074	53549	51 832	55055	54305	51833	53263	47899	46194	45411	36311	35311	2 6 503	23077	18350	14023	12443	9766	1252	0,70	3185	2 82 5	6591	2561	163	9 6	321	250	106	82	o c	o	3726951	8
I N') I L'ANGUAGE	CUM. Percent	80.0	1.67	1	74.5	73.3	72.0	64.43	63.)	66.3	64.5	62.4	1.09	51.1		50.1	41.7	44.6	42.3	33.6	34.6	31.5	27.5	24.4	21.4	7 -1	12.9	10.3	8.1	6.2	4.5	3.5	7. 0	0.7	-	0.0	0.7	0.5	0°4	* r	, c		0.1	0.0	0.0	0 0	•	· 6	6
ά	MTD. FRE J.	1911	2>02	1691	1512	1555	2810	2283	2347	52.93	2263	2482	3005	1657	30.10	2961	3886	2931	4603	1965	3926	2005	1917	3689	4023	3233	3575	2812	2338	2155	1295	1363	165	7 0 0 2 0 0	2,40	2 80	185	134	m d	7 (2		*		0	0 (-	o	12514	15.
504 WITH	CUM. PERCENT	63.0	61.6	0.00	56.6	54.9	53.2	51.4	49.5	47.7	45.7	43.9	42.3	2.04	300	34.0	31.8	24.7	27.6	.25.2	23.0	20.7	18.4	16.2	14.1	1 21	1.00	6.0	5.5	4•3	3.4	2.7	2 - 1	٠. ١	5.0	9.0	•	e 0	2.0	•	•	0	-	0.0				ø e	.3
AT LEAST INCOME	HTD.	18242	18161	2 t 1 7 C	21264	21503	22524	22873	22463	25046	21996	20746	25695	04/47	75767	27796	26424	26285	29132	27591	28195	87562	20379	26218	26052	10000	75951	16503	15058	11613	8874	1477	5 KG G	3006	3038	1992	1762	1138	1235	4 4 4	010	267	83	901	o o	o c	·	124246	æ
~	CUM. PERCENT	71.0	L- 69 .	5 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	65.3	63.7	62.1	60.2	58.5	1.96	54.7	52.9	1.16	1.64	44.6	42.2	39.7	37.1	34.6	31.8	29.3	56.5	23.5	21.0	18.2	0.61	7.7	6.6	7.3	5.7	7.7	۳. د د	2.7	7 - 7		0.0	0.5	·* ·	m (7.0		0.0	0.0	0.0	0.0		•	6.4 9	9
AST JME	HTD. FREG.	8737	9016	91 86	10230	10495	12249	11341	11594	13178	11322	12032	51671	1.551	15543	16233	16372	10602	18432	15864	18081	19676	16547	17918	17252	1346.1	13155	0:011	10302	8300	6125	5273	3948		26.72	1226	903	647	909	6/2	, c	66		105	0 (> c	o	65006	17.
I SH-SURNAMED HI LOREN	CUM. PERCENT	75.9	74.2	10.8	6.69	67.3	65.7	63.6	61.6	6.65	58.0	56.1	0.44	51.3	46.2	43.1	40.3	37.4	35.1	31.7	28.5	25.5	22.8	20.0	17.6	10.0	10.4	8.5	6.8	5.2	4.2	 	2.3	1.0	0.1	0.8	9.0	o (0 0	2.0	7.0	0.5	0.1	0.0	0.0		•	99	.7
⊸ I	HTD. FREG.	3207	3609	5 t 9 Z	3714	3056	3943	3717	3207	3668	3536	3925	4475	3434	5,825	1615	5574	4270	6295	6009	5711	5026	5270	4387	0877	16.67	3569	٧,	æ	0	ð	9	826	1 0 0 T	21.5	331	295	134	187	, C	7	146	167	0	0 0	c	o	187799	15
C.K. OREN	CUM. PERCENT	85.0	1.58	3.7°E	80.8	79.2	77.6	75.9	74.1	72.3	10.1	64.3	66.3	64.3	5.0-3	56.8	53.7	51.1	48.0	1.44	41.2		33.8	30.4	26.8	7 0 1	16.6	13.7	11.2		7.2	5.9	4.0 4.0	2.0	2.7	1.4	1:1	8.0°	9.0	• ^	2.0	0.1	0.1	0.0	0.0	0.0	•	19	
BLA CHIL	WTD. FREQ.	4368	5)4	96136	8221	1558	9278	1576	7 + 6	11385	946	10748	ליט ניט	202	314	603	397	909	736	833	65161	110	763	19358	19780	46617	56.0	26	239	0	7	Ç:	٠. د ۱	- د د	2.5	÷	1709	S.	5	260	36.7	175	83	106	832	o C	o	52651	<u>+</u> 1
- Z	CUN. PERCENT	•	35.1	ń _		~	٠.		~		٠ī.,	~ .	Ξ.					6.6	6.8	~	ģ	0.9	Š.	4•3	9 C																			0.0				31 8	. 5
WHITE CHILDAE	MTO. FREG.	61719	51336	50503	47559	12805	47367	46140	47773	45566	41370	36331	35 40 4	39555	35872	35194	31659	3045C	2667	3435	55479	25478	23988	20380	1,208	16651	12592	10143	7866	6235	5494	4017	1748	1010	731	1010	642	656	707	1 29	787	0	O	0 (0 9	o c	ı	29325	~
	RAW SCORE	20	64	2 7	9,5	4	55	43	4.2	4.1	0.5	Q (9 6	. d. t.		34	33	3.2	3.1	30	53	58	27	26 3.5	220	23	22	21	50	61	83 1	- 1	9 4	C 4	13	2	11	01	ם ל	Σ r		'n	4	m (7 -	- c	o	4E A N	S.U.

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INDIVIDUAL MAT 11970 ED. FORM F. INTERMEDIATE) DISTRIBUTIONS FOR ANCHUR RESTANDARDIZATION TUTAL SAMPLE AND SELECTED SUBGROUPS GRADE 6: TOTAL READING

OTAL NORMING SAMPLE	CUN. PERCENT	100.0	100.3		66.5	66	93.2	97.2	6.56		93.1	91.5	89.8	8d.1	86.3	•	2	8C.4	78.5	75.5	74.7	72.7	70.7	68.7	6.09	6.39	65.3	61.1	59.3	57.4	55.5	53.3	52.1	50.3	43.5	ŝ	45.1	43.5	41.9	40.4	38.8	37.2	35.7	34.1	32.7	31.3
TOTAL	FKED.	1229	4034	10443	21038	25269	36313	44736	49350	213	54039	65619	63222	63972	67549	72941	70198	63559	61846	67725	72524	70345	70513	67914	68845	71350	67183	64432	35	67055	~	61740	49549	61638	340	331	29457	576	55753	072	7 8 9	247	57385	891	52537	~
SH NOT	CUM. RCENT	1 00.0	103.0	103.0	6.66	49.7	49.6	99.2	99.2	98.9	48.7	93.4	98.2	97.9	97.6	97.0	49.4	95.7	95.3		0.56	93.3	95.6	91.7	7.06	83.8		87.9	67.3				82.9		80 . 8	19.6	78.6	71.7	76.6		73.7		71.5		68.3	
ENGLISH PRINCIPAL L	HTD.	0	0	75	236	3.71	544	57	266	290	273	544	333	3 9 9	675	111	734	664	653	864	0	543	915	1222	934	1029	1177	723	1507	1651	196	1128	1145	1282	1468	1177	1068	•	5199	1169	1151	1405	2322	1448	1439	1255
502 WITH	CU4. ERCENT	100.0	100.0	60.66	8.65	94.5	1.64	98.6	97.9	97.1	7.96	95.6	8.76	93.7	95.6	91.4	90.1	63.9	87.8		85.3	84.1	82.7	81.3	79.9	78.7	77.0	75.5	74.0	72.6	71.0	9.69	68.2	9.99	1.50	63.6	62.2	0	20.1	57.6	55.9	54.4	52.8	6.05	5.65	6.14
	MTD.	229	964	1431	3125	5597	5545	7886	9036	8225	8687	4096	13060	11546	13955	15389	14079	12246	13532	14895	13813	16250	16321	15364	1,4828	19261	16914	1691	16822	18413	16050	10444	18355	17090	16723	91691	17473	17198	17814	19004	18337	17693	21688	17773	17796	17395
	CUM. 9 EKCENT	130.0	100.0	100.0	6.16	7.66	99.5	1.66	98.7	99.2	7.16	97.2	9.96	6.56	95.2	94.2	93.5	95.6	91.3	٠.	90.2	89.5	48.5	87.5	86.3	85.1	83.8	82.6	81.3	6.67	78.6	77.4	ġ.	5.51	1.67	71.8	73.5	0.69		66.3	64.8	63.2	61.7	0.09	54.3	27.0
AT LEAST	MTO.	123		069	1112	1183	1932	2112	3134	2737	2639	3443	4551	3713	5613	4005	5165	4695	4472	4581	3763	5949	5675	1699	7033	7300	6889	7488	7480	7531	6893	α γ	2468	1523	6547	7307	8700	1596	. 7349	6545	9218	36	9853	;	7785	8630
SURNAMED REN	CUM. PERCENT	100.0	100.0	66.6	99°B		. 1.06	٠.	99.3	98.9		93.3	98.0	97.5	97.0	4.96	0.96	95.5	95.0	94.3	93.9	93.2	92.4	91.5	90.5	9.4	88.1	0.19	85.7	84.4	H2.7	81.5	2.08	78.7	, , ,	. 6.3	14.9	73.5	71.9	70.3	е С	۲.	Š	ë.		9.09
SPANISH-SURNAMED CHILDREN	HTD. FREQ.	85	51	1 63		322	٥	*	959	467	722	694	875	912	943	813	8 43	770	1311	721.	1168	1533	1612	1598	2055	2222	0061	2289	24 62	2931	2161	2293	5577	56.77	6557	2516	2312	2 8 93	2903	2773	3067	2493	5966	3064	2829	3062
X X E N	•	00	°00	100.0	00	66.66	6.66	6.66	99.8	7.66	94.5	4.66	99.2	98.9	98.7	98.4	98.3	94.0	97.8	97.4	97.1	1.96	46.1	95.6	95.1	94.5	93.8	93.0	92.3	91.7	90.9	1.06	2.78	1.6	7.18	86.2	84.9	83. Я	82.7	81.6	80 .6	79.2	77.9	76.6	75.2	73.5
BLAC) CH1LD		0	0	33	22.7	313	9.8	438	351	195	511	1292	1095	1147	1260	813	1413	1013	1610	1711	2118	2455	2528	2545	2877	3224	3489	3378	3068	3775	3728	4611	*010	טייין	5010	2435	5430	5371	5603	0444	7019	6273	6256	6346	8242	1005
r RN	CUM. PERCENT	100.0	1 nc • 0	96.8	94.5	98.B	97.8	9.06	95.0	93.4	91.6	A.9.	87.7	85.5	83.4	81.2	78.7	76.4	74.1	71.8	9.69	67.2	6.79	62.6	50.09	58.2	55.9	53.8	51.8	1.65	4.7.6	45.6	• • •		7.0	38.2	36.2	34.5	32.9	31.3	29.6	27.9	26.4	24.8	23.5	22.1
WHITE	MID. FREG.	1092	3983	10370	20415	27109	35156	43005	47426	60865	52568	574.2p	00509	61197	62941	265 69	60955	65735	646:2	04540	11669	65211	65253	62473	62562	64721	\$0208	56766	59812,	66171	20445	54048	\$ / Oct.	20,400	00000	34730	92505	46038	19555	43292	11.595	42439	500 1000	38125	39155	635
	R AW S COR E	9.5	76	63	42	16	06	ე- 10	88										7.8	11	176	75	74	73	7.2	7.1	7.0	. 69	6.8	67	99	۲۰,	, c	6	70	10	0 ;	65	ر ا 30	5.7	55	5	\$ f	53	52	15

- 59 -INDIVIOUAL MAT (1970 ED. FORM F. INTERMEDIATE) DISTRIBUTIONS FOR ANCHOR RESTANDARDIZATION TOTAL SAMPLE AND SELECTED SUBGROUPS GRADE 6: TOTAL REAGING

KJAMI NG AMPLE	CUM. ERCENT	50.9	70 F	- 4	24.3	3	2	-	C	0	13°0	16.3	p	•	•, •			•	•	C• %	•	6.3	•	•	2 K	• •	2.4	•	•	•	•						•	•					•			0.0		0 20 ==
TOTAL KIRMI SAMPLE	WTD. FREJ. P	477	475	202	43058	413	563	395	34181	16565	39873	36435	1331 G	34501	34471	4.756.B	3+351	31590	31766	30252	28721	26036	26228	23392	24545	19798	15424	14928	12393	11237	3716	4938	4854	7117	2115	1537	1279	513	957	51.5	257	9	85	0 (o c	00		358631 60• 19•
EVGLISH NOT NCIPAL LANGUAGE)	6.59	٠. د	63.5	60.9	1.65	57.0	55.4	54.0	6.15	50.2	48.4	40.0	7 * 4 . 7		36.1	34.0	31.8	28.9	26.3	23.3	20.7	18.2	15.9	13.6	10.	3.6	9.9	5.0	3.1	2.9	æ :		ĵ -	. co	0.5	7.0	e 0 0	, r	7.0		1.0	0.1	0.0		000		78 . s . l
8	• 33 LL	1108	1743	6/91	2023	2507	1834	1602	24.7+	1937	2196	2050	8517	3430	3666	2505	2547	3327	3065	3444	3076	2933	2653	2690	7/17	2264	1744	1963	1422	922	16.71	3 40	017	167	919	182	62		æ,	701		0	85	0 (0 0	00		1162 44.
. 50% WITH	222	40.3	6.44	43.0	7.05	39.1	37.5	35.8	34.2	32.7	31.1	29.5	27.9	7.07	6.42	2.10	19.7	18.1	16.7	15.0	13.5	11.9	10.5	- 6	5°-4	- 5	4.6	3.7	2.8	2.3	1.7	٤٠١) o	5 C	0	0.3	0.2	0.2	7.0	- C	0.0	0.0	0.0	0.0	0 0			508 3.0 9.6
	WTO. FREQ.	•	3	56791	18180	18781	19751	18040	17801	1 3006	18306	18727	19396	16661	10177	1 20 3 3	18307	16530	19080	17366	14627	15487	\$5936	0.051	25051	16611	1956	18801	8099	6826	4752	3005	8672	1617	1115	1001	734	341	205	373	204	35	85	0 (0 0	0		11515 63 19
25% WITH	CUM.	55.5	54.0	8.7¢	49.5	6.7.	46.2	5.4,5	45.8	41.2	39.3	37.5	35.6	33.0	7 00	27.6	25.7	23.6	21.9	19.9	17.8	15.7	13.8	12.0	m, 1			6.4	3.7	5.9	2.2	9•1	7.0) (0.0	5.0	0 • 3	0.5		1.0		0.0	0.0	0	0 0	0.0		*** 0
AT LEAST	10 REU	8047	7213	1451	9205	9735	10049	9276	9248	10682	4853	11152	11295	5/5/1	20101	10460	11897	9664	11780	11407	12905	10836	10171	9341	8302	7177	5619	68289	4537	4388	3044	2327	65/1	1519	627	555	527	254	282	\$ 2 7 5 7 7	2,5	36	o	0	0 0	00		5684 64 19
H-SURNAMED	CUM. PERCENT	58.8	57.	55.8	52.4	50° d	6.87	46.9	45.4	43.2	41.5	39.7	37.9	35.6		4 00	27.8	25.5	23.2	21.0	19.0	17.1	15.1	13.1	11.1	2 6	. d	2.5	7.4	3.2	2.5	1 • ¢	1.1	, c		0.3	~ 0.2	0.2	0.2	•		0	0.0	0.0	0.0	000		12
SPANI SH-		5614	2768	3248	2876	3341	3526	2801	3744	3172	3097	3184	4010	3504	205	9140	39.71	4070	4039	3481	3350	3555	3540	3553	3060	2202	2239	2333	1 805	1253	1898	4 84	359	453	7 44	1.82	. 29	6	88	791	ì	0	0	0	0 (0		17702 47. 17.
y o					65.7															28.8			20.8		16.1	- 1	9.6	3.0	6.3	5.0	3.7	5.9	2.2	9 · -	7 · C	7.0	9.0	0.3	0.2	•		0	0.0	0.0	0.0	000	1	7. 0 € • • • • • • • • • • • • • • • • • •
RLAC		7199	1011	7809	6679	4196	9611	10544	950	984	0>2	12503	701	252	,61	0 3 1	747	2.5	304	139	* 0 *	12730	270	007	7 E 7	19333	7547	8187	6.478	6025	4005	3207	2461	2220	1216	331	953	354	243	347	101		0	o	0 (o	•	4856 41 16
	CUM. PERCENT	20.8	9.61	18.4		15.0	14.0	12.9	1.2.1	11.2	10.3	4.6	9•d	6.	1.,	0 4		4 .0	7 - 4	3.6	3.1	2.B	2.5	2.1	1.3	-	40.		9.0	6.5	0.3	0.2	2.0				٠.	0.0	o • ပ	0.0	ب د د	0.0	0.0	0.0	0.0	000)	027 5.0 7.1
WHITE	MTD. FREU.	34412	33840	31706	81246	30372	28389	25186	25259	23822	25643	22736	22211	20587	16913	14517	16051	13841	13922	13277	9999	8675	0770	9261	8944	8273	1200	3930	3916	3959	2616	1119	1555	1225	371 605		507	159	368	001	075	57	85	0	0	00	1	29460
	RAW	50	65	66 P	15	2 (2	7 4	43	75	4 1	40	39	e.	37	36	c `	3 3	, c	3.1	30	53	28	2.7	56	25	47	6.5	21	50	61	18	17	9 :		* r	٠ ٦		01	o ·	ao r	- 4	o w	• •	Э	2	- 0)	MEAN S.D.

APPENDIX TABLE A

Geographic Regional Classification following U.S. Census Bureau

Northern States
(Includes "Northeast,"
"Northcentral," and "West")

Alaska Arizona California Colorado Connecticut Hawaii Idaho Illinois Indiana Iowa Kansas Maine Massachusetts Michigan Minnesota Missouri Montana Nebraska Nevada New Hampshire New Jersey New Mexico New York North Dakota Ohio Oregon Pennsylvania Rhode Island South Dakota Utah Vermont Washington -Wisconsin

Wyoming

Southern States (Includes "South")

Alabama Arkansas Delaware District of Columbia Florida Georgia Kentucky Louisiana Maryland Mississippi North Carolina 0klahoma South Carolina Tenne**ss**ee Texas Virginia West Virginia

